

# The meaning of “Debate”

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# Key words– 1

Bear emotions

changing

Empower trust

maturity

Self-confidence

argomentation

## Key words – 2

Teach to do...

Beyond knowledge

Building learning

cooperation

Find reliable sources

Public speaking

# Reasoning

- Showing a thesis requires logical capabilities to build strong arguments
- Thus debate requires logics and makes it develop
- It's a critical thinking gym

## Debate rules – 1

- Debate is a formal contest of argumentation between two teams or individuals. More broadly, and more importantly, debate is an essential tool for developing and maintaining democracy and open societies. More than a mere verbal or performance skill, debate embodies the ideals of reasoned argument, tolerance for divergent points of view and rigorous self-examination. Debate is, above all, a way for those who hold opposing views to discuss controversial issues without descending to insult, emotional appeals or personal bias. A key trademark of debate is that it rarely ends in agreement, but rather allows for a robust analysis of the question at hand.

## Debate rules – 2

- Debate is polarized: the topic of the discussion should be visible in a pro and contrary position
- One or more adjudicators will decide who is the winner
- The timekeeper keeps the timing of speeches and moderates giving the word to speakers in the right order
- Being a formal discussion a debate should follow some rules, that are usually codified in a debate format.

# The debater's code – 1

## I am a debater.

- I attempt to be worthy of this title by striving to observe the code of the debater.

## •FOR MYSELF

- I will research my topic and know what I am talking about.
- I will respect the subject matter of my debates.
- I will choose persuasion over coercion and violence.
- I will learn from victory and especially from defeat.
- I will be a generous winner and a gracious loser.
- I will remember and respect where I came from, even though I am now a citizen of the world.
- I will apply my criticism of others to myself.
- I will strive to see myself in others.
- I will, in a debate, use the best arguments I can to support the side I am on.
- I will, in life, use the best arguments I can to determine which side I am on.

## The Debater's code – 2

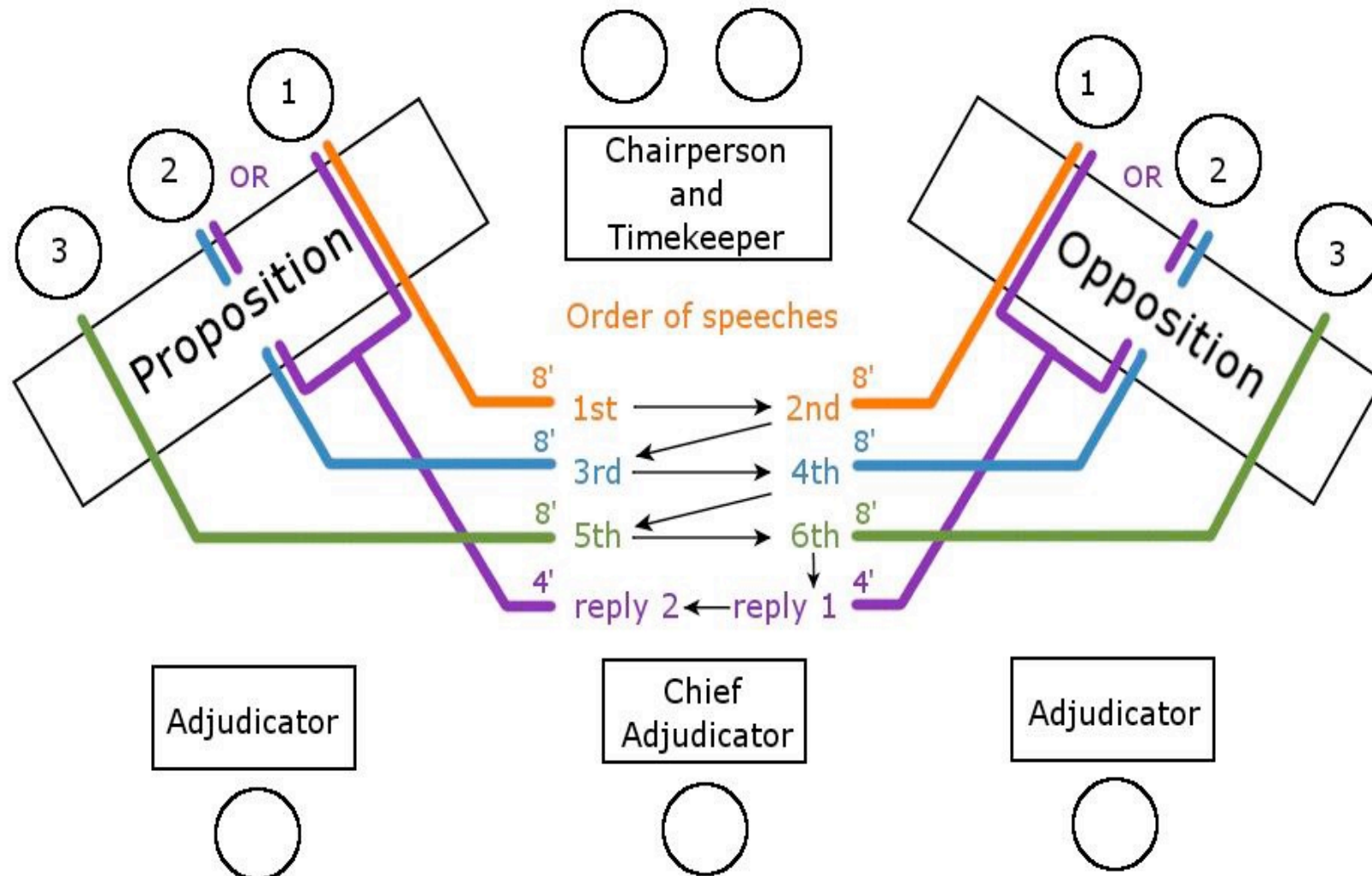
- **FOR the OTHERS**

- I will respect their rights to freedom of speech and expression, even though we may disagree.
- I will respect my partners, opponents, judges, coaches, and tournament officials.
- I will be honest about my arguments and evidence and those of others.
- I will help those with less experience, because I am both student and teacher.
- I will be an advocate in life, siding with those in need and willing to



# The WSD format

## World School Debate





MOSE' DEBATE CLUB

**The debater's worst enemy...**







# The inductivist turkey!!!!

- A turkey, in an american nurture, decide to shape its vision of the world scientifically well founded
- The turkey found that, on his first morning at the turkey farm, he was fed at 9 a.m. Being a good inductivist turkey he did not jump to conclusions. He waited until he collected a large number of observations that he was fed at 9 a.m. and made these observations under a wide range of circumstances, on Wednesdays, on Thursdays, on cold days, on warm days. Each day he added another observation statement to his list. Finally he was satisfied that he had collected a number of observation statements to inductively infer that “**I am always fed at 9 a.m.**”.
- However on the morning of Christmas eve he was not fed but instead had his throat cut. (Bertrand Russel, 1912)

